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UNIVERSITY OF PETROLEUM AND ENERGY STUDIES
Online End Semester Examination, May 2021

Course: Numerical Methods Program: B.Sc. (Hons.) Physics/ B.Sc. (Hons.) Chemistry Course Code: MATH 2017G Instructions: All questions are compulsory.	Semester: IV Time: 03 hrs. Max. Marks: 100
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SECTION A (Each question carries 5 marks)

S. No.		Marks
Q1	Which of the following relation is true? A. $E = \nabla^{-1}$ B. $E = (1 + \nabla)^{-1}$ C. $E = (1 - \nabla)^{-1}$ D. None of these	CO1
Q2	Newton-Raphson method states that. A. $f(x) = 0$, where f assumed to have a continuous derivative f' , $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$ B. $f(x) = 0$, where f assumed to have a continuous derivative f' , $x_{n+1} = x_n + \frac{f(x_n)}{f'(x_n)}$ C. $(x) = 0$, where f assumed to have a continuous derivative f' , $x_{n+1} = \frac{f(x_n)}{f'(x_n)}$ D. None of these	CO2
Q3	The factorial notation form of the polynomial $f(x) = 2x^3 - 3x^2 + 3x - 10$ is _____	CO3
Q4	The Value of the integral $I = \int_0^1 (1/(1+x)) dx$ by dividing the interval of integration into 8 equal part and by applying the Simpson's 1/3 rd rule is is _____	CO4
Q5	Match the following: A. Newton-Raphson 1. Integration B. Runge-kutta 2. Root finding C. Gauss-seidel 3. Ordinary Differential Equations D. Simpson's Rule 4. Solution of system of Linear Equations A. A2-B3-C4-D1 B. A3-B2-C1-D4 C. A1-B4-C2-D3 D. A4-B1-C2-D3	CO1

Q6	<p>Which of the following is true for backward difference operator?</p> <p>A. $\nabla^2 f(x) = f(x - 2h) - 2f(x - h) + f(x)$ B. $\nabla^2 f(x) = f(x - 2h) + 2f(x - h) + f(x)$ C. $\nabla^2 f(x) = f(x - 2h) - 2f(x - h) - f(x)$ D. None of these</p>	CO3																
SECTION B (Each question carries 10 marks)																		
Q7	<p>Solve the following system of linear equations by Jacobi's method</p> $11x_1 + 17x_2 + 18x_3 + 16x_4 = 10$ $23x_1 + 27x_2 + 25x_3 + 28x_4 = 20$ $22x_1 + 32x_2 + 34x_3 + 36x_4 = 30$ $12x_1 + 15x_2 + 41x_3 + 36x_4 = 40$ <p>Perform two iterations.</p>	CO5																
Q8	<p>Consider the equation $x^2 - \ln x - 2 = 0$. Rewrite the equation in form of $x = \phi(x)$, to find a real root of the equation using Fixed point iteration method. Hence find the root of the equation which lies between 1 and 2. Perform four iterations.</p>	CO2																
Q9	<p>Use Lagrange's interpolation formula to fit a polynomial to the following data. Hence find $y(1)$.</p> <table border="1" data-bbox="310 1142 1076 1318" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-1</td> <td>0</td> <td>2</td> <td>3</td> </tr> <tr> <td>y = f(x)</td> <td>-6</td> <td>5</td> <td>1</td> <td>3</td> </tr> </table>	x	-1	0	2	3	y = f(x)	-6	5	1	3	CO3						
x	-1	0	2	3														
y = f(x)	-6	5	1	3														
Q10	<p>A rocket is launched from ground. Its acceleration ($f \text{ cm/s}^2$) is registered during the first 60 seconds, and is given in table below. Find the velocity ($v \text{ cm/s}$) of the rocket at $t = 60$ seconds.</p> <table border="1" data-bbox="261 1482 1352 1623" style="margin-left: auto; margin-right: auto;"> <tr> <td>t</td> <td>0</td> <td>10</td> <td>20</td> <td>30</td> <td>40</td> <td>50</td> <td>60</td> </tr> <tr> <td>f</td> <td>30</td> <td>31.63</td> <td>33.34</td> <td>35.47</td> <td>37.75</td> <td>40.33</td> <td>43.25</td> </tr> </table>	t	0	10	20	30	40	50	60	f	30	31.63	33.34	35.47	37.75	40.33	43.25	CO4
t	0	10	20	30	40	50	60											
f	30	31.63	33.34	35.47	37.75	40.33	43.25											

Q11	A slider in a machine moves along a fixed straight rod. Its distance 'x' cm along the road is given below for various values of 't' second. Find the velocity and acceleration of the slider when t=0.1 sec.							CO4	
	t:	0	0.1	0.2	0.3	0.4	0.5		0.6
	X:	30.13	31.62	32.87	33.64	33.95	33.81		33.24

SECTION-C (This question carries 20 marks)

Q 12	Find y for x = 0.1 and 0.2 for $\frac{dy}{dx} = \frac{y^2 - 2x}{y^2 + x}$ given that y(0)=1 by Runge-Kutta method of fourth order by taking h = 0.05	CO6
	OR	
	Using Euler's method, find y for x=0.1, 0.2, 0.3 given that $\frac{dy}{dx} = xy + y^2$, y(0)=1.	
	Continue the solution at x=0.4 using Milne's method.	