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Enrolment No:



UNIVERSITY OF PETROLEUM AND ENERGY STUDIES

End Semester Examination, December 2022

Course: Nutrition in Emergencies Semester: III
Program: M.Sc. Nutrition & Dietetics Duration: 3 Hours
Course Code: HSND8011 Max. Marks: 100

Instructions:

S. No.	Section A	Marks	COs
	Short answer questions/ Multiple Choice Questions/True or		
	False		
	(10Qx1.5M=15 Marks + 5Qx3.0M=15 Marks) = 30 Marks		
Q1	Define nutrition emergency.	1.5	CO1
Q2	Low height for age and stunting is used as a marker for this type of	1.5	CO1
	malnutrition.		
	a. Kwashiorkor		
	b. Marasmus		
	c. Acute		
	d. Chronic		
Q3	State whether the given statement is TRUE or FALSE.	1.5	CO1
	Food aid is important in meeting the right to food and in protecting		
	productive assets, especially the human capital that is the principal		
	wealth of the poor.		
Q4	Sendai framework for disaster risk reduction, 2015-2030 does not	1.5	CO2
	prioritizes this focus area:		
	a. Understanding disaster risk		
	b. Strengthening DRR governance		
	c. Investing in direct economic buildup		
	d. Enhancing disaster preparedness		
Q5	A general food aid basket during 'initial stages of the emergency'	1.5	CO1
	should fulfill approximately how much energy requirements of an		
	individual? Choose the correct answer.		
	a. 2,100 kcal per person per day		
	b. 1900 kcal per person per day		

	c. 2400 kcal per person per day		
	d. 2200 kcal per person per day		
Q6	Is the following statement true or false? State reason to support	1.5	CO1
	your answer.		
0=	Most nutrition emergencies are chronic and 'invisible'.	4.5	001
Q7	Name THREE types of interventions that are commonly used to	1.5	CO1
	respond to nutritional emergencies.	4.5	000
Q8	Name a recent complex emergency that has resulted in a	1.5	CO2
00	worldwide food crisis followed by an international response?	4 =	COA
Q9	Which of the following is a slow-onset disaster?	1.5	CO2
	a. Earthquake		
	b. Landslides		
	c. Lightning d. Hailstorm		
Q10		1.5	CO2
Q10	Which assessment method should be used during initial stages of emergency to assess needs, plan intervention and quick response to	1.5	CO2
	the emergency?		
Q10	Classify disasters as per US Centre for Disease Control and	1.5	CO2
Q10	prevention team.	1.0	002
Q11	State whether the given statements are TRUE or FALSE.	1.5×2 =	CO1
		3.0	
	a. Well-targeted and well- timed emergency food-aid		
	interventions are vital for boosting short-term food		
	availability and improving access for those in immediate		
	need.		
	b. Such interventions are relatively inexpensive and not prone		
	to procurement and logistical delays.		
Q12	State whether the given statements are TRUE or FALSE.	1.5×2 =	CO2
		3.0	
	a. While sticking plasters/band aids after any injury, it is a		
	good practice not to use plasters with pictures of cartoons		
	animals as these may end up being popular and swappable.		
	b. Food rations are sold by both poor and relatively better-off families, to meet a variety of other needs not provided for		
	by relief assistance.		
Q13	Choose ALL the correct answers which can trigger acute nutrition	1.5×2 =	CO1
Q13	emergencies.	3.0	
	emergeneics.		
	a. Shortages of medical aid		
	b. Disease epidemics		

	c. Political crisis		
	d. Poor urban planning		
Q14	State whether the given statements are TRUE or FALSE.	1.5×2 = 3.0	CO3
	a. providing calcium during space mission or bed rest protect against bone loss.		
	b. Adequate fluid intake is necessary to maintain		
	cardiovascular health and fluid and electrolyte		
	homeostasis.		
Q15	State three 'assessment standards' you would suggest for	1.5×2 =	CO1
	'anthropometric measurement of acute malnutrition' in children	3.0	
	and adolescents during an emergency.		
	Section B		
0.1	(4Qx5M=20 Marks)		001
Q1	What is the difference between acute and chronic malnutrition?	5	CO1
Q2	Discuss FIVE factors that make a population vulnerable to a	5	CO2
0.2	nutrition emergency.	_	004
Q3	Discuss physiological changes that occur in human body at high	5	CO4
04	altitude situations.	5	CO2
Q4	What are the typical micronutrient deficiency diseases found in	3	CO2
	emergency affected populations? Section C		
	(2Qx15M=30 Marks)		
Q1	How has slow or sudden climate change increased the	15	CO4
Q1	vulnerability of populations to emergencies? Examine using one	10	
	example.		
Q2	a. What is space nutrition?	15	CO3
	b. Discuss the impact of space voyage on nutrient requirements of		
	an astronaut.		
	Section D	I	1
	(2Qx10M=20 Marks)		
Q1	a. What do you understand by the term DRR? 3 marks	10	CO2
	b. Demonstrate the disaster cycle for industrial disaster with		
	respect to mitigation, preparedness, response, and recovery		
	measures. 7 marks		
Q2	Discuss the 10 essential public health interventions focusing on	10	CO4
	reducing the impact of public health emergency.		