N	a	m	e	:

Enrolment No:



UPES

End Semester Examination, December 2023

Course: Green Biotechnology and Pollution Abetment Semester: III

Program: Biotechnology Duration: 3 Hours

Course Code: HSBT 2005

Max. Marks: 100 Instructions:

S. No.	Section A	Marks	COs
	Short answer questions/ MCQ/T&F		
	(20Qx1.5M=30 Marks)		
Q 1	What is the primary purpose of genetic engineering in	1.5	CO3
	biotechnology?		
	A) To enhance biodiversity		
	B) To create genetically modified organisms		
	C) To study animal behavior		
	D) To preserve natural habitats		
Q 2	Which of the following techniques is used for gene editing in	1.5	CO1
	biotechnology?		
	A) PCR (Polymerase Chain Reaction)		
	B) CRISPR-Cas9		
	C) Gel Electrophoresis		
	D) Western Blotting		
Q3	What is the primary goal of sustainable bioproducts in reducing	1.5	CO2
	environmental impact?		
	A) Increasing greenhouse gas emissions		
	B) Utilizing non-renewable resources		
	C) Minimizing waste and pollution		
	D) Expanding deforestation		
Q 4	How do sustainable bioproducts contribute to a circular economy?	1.5	CO1
	A) By increasing single-use plastic production		
	B) By reducing waste and encouraging recycling		
	C) By promoting disposable products		
	D) By relying on non-renewable energy sources		
Q 5	Which of the following activities is a form of biorestoration?	1.5	CO2+4
	A) Deforestation		
	B) Afforestation		
	C) Desertification		
	D) Overfishing		

Q 6	Which of the following industries extensively utilizes	1.5	CO1
	biotransformations and biocatalysts for various processes?		
	A) Textile industry		
	B) Food and beverage industry		
	C) Automotive industry		
	D) Construction industry		
Q 7	Which of the following is a characteristic feature of biocatalysts in	1.5	CO4
	comparison to chemical catalysts?		
	A) Higher cost		
	B) Lower specificity		
	C) Mild reaction conditions		
	D) Shorter reaction times		
Q 8	Which of the following statements about xenobiotic compounds is	1.5	CO3
	true?		
	A) They are naturally occurring substances in the human body.		
	B) They are synthetic chemicals that are not naturally found in living		
	organisms.		
	C) They are exclusively produced by plants for self-defense.		
	D) They are essential nutrients required for metabolic processes.		
Q 9	How can xenobiotic compounds enter the human body?	1.5	CO1+2
	A) Only through inhalation		
	B) Only through ingestion		
	C) Through inhalation, ingestion, and dermal contact		
	D) Only through injection		
Q 10	What role do Phase II enzymes play in xenobiotic metabolism?	1.5	CO3
	A) They activate xenobiotics, making them more toxic.		
	B) They detoxify xenobiotics by conjugating them with endogenous		
	molecules.		
	C) They break down xenobiotics into smaller fragments.		
	D) They transport xenobiotics across cellular membranes.		
Q 11	How can xenobiotic compounds enter the human body?	1.5	CO1+2
	A) Only through inhalation		
	B) Only through ingestion		
	C) Through inhalation, ingestion, and dermal contact		
	D) Only through injection		
Q 12	Which of the following substances is an example of a recalcitrant	1.5	CO2
	compound that is resistant to biodegradation?		
	A) Cellulose		
	B) Polyethylene		
	C) Glucose		
	D) Ethanol		
Q 13	Which class of compounds is typically resistant to biodegradation due	1.5	CO1
	to their stable chemical structure?		

	A) Pathogenic relationship		
	rhizosphere of plants and provide benefits without causing diseases?		
Q 20	What is the term for the relationship in which PGPR colonize the	1.5	CO1+4
	D) Adding more agitation to the bioreactor		
	C) Reducing the temperature of the bioreactor		
	B) Expanding the production scale from laboratory to industrial levels		
	A) Increasing the size of microorganisms		
Ç =>	design?		
Q 19	What does the term "scale-up" refer to in the context of bioreactor	1.5	CO3+4
	D) To measure pressure		
	C) To introduce gases (such as oxygen) into the liquid medium		
	B) To control temperature		
Ų 10	A) To measure pH levels	1.3	
Q 18	What is the role of a sparger in a bioreactor?	1.5	CO1
	D) Trickling filter bioreactor		
	C) Airlift bioreactor		
	B) Membrane bioreactor		
	treatment applications? A) Batch bioreactor		
Q 17	Which bioreactor configuration is commonly used for wastewater	1.5	COS
0.17		1.5	CO3
	D) They fix nitrogen by converting atmospheric nitrogen directly into nitrate ions.		
	plant growth. D) They five nitrogen by converting atmospheric nitrogen directly into		
	C) They play a crucial role in increasing soil nitrogen content, promoting		
	B) They are inhibited by the presence of nitrates in the soil.		
	A) They are unable to fix nitrogen in the absence of oxygen.		
	correct?		
Q 16	Which of the following statements about nitrogen-fixing bacteria is	1.5	CO1
0.16	D) Bacillus with coniferous trees	4 =	CO1
	C) Pseudomonas with grasses		
	B) Nitrosomonas with orchids		
	A) Rhizobium with leguminous plants		
	nitrogen-fixing bacteria?		
Q 15	hich of the following is a common symbiotic relationship involving	1.5	CO2
	D) It reduces the bioavailability of pollutants		
	C) It accelerates the degradation of recalcitrant compounds		
	B) It inhibits the activity of enzymes involved in degradation		
	A) It enhances the degradation of multiple pollutants by microorganisms		
	processes?		
Q 14	What is the significance of cometabolism in biodegradation	1.5	CO1
	D) Carboxylic acids		
	C) Amino acids		
	B) Alkanes		
	A) Simple sugars		

	B) Symbiotic relationship		
	C) Mutualistic relationship		
	D) Commensalistic relationship		
	· · · · · · · · · · · · · · · · · · ·		
	Section B		
0.1	(4Qx5M=20 Marks)		G02
Q 1	Explain the role of microorganisms in biodegradation.	5	CO3
Q 2	Explain why mycorrhizal inoculation is sometimes used in reforestation efforts.	5	CO2
Q 3	What is phytoremediation, and how does it contribute to environmental sustainability?	5	CO1+4
Q 4	Examine the role of biotechnology in conserving biodiversity and preserving endangered species. How can biotechnology aid in species recovery and habitat restoration?	5	CO3
	Section C		
	(2Qx15M=30 Marks)	I	1
Q1	In the quest for sustainable agriculture and renewable energy sources, biotechnology has paved the way for the development and application of bioethanol, biohydrogen, biodiesel, biofertilizers, and biopesticides. Discuss the production processes, environmental impact, advantages, challenges, and future prospects associated with any one of these categories (flowcharts would be good).	15 (5+5+5)	CO1+4
Q 2	Find out what is happening in the given picture and write down the 1. Process, 2. Methods and 3. Applications. Phytostracton Phytostracton Phytostracton Phytostracton Phytostracton Phytostracton Phytostracton Phytostracton Phytostracton	15 (5+5+5)	CO1+2 +3
	Section D	l	
	(2Qx10M=20 Marks)		
Q 1	Discuss ongoing research or emerging technologies related to enhancing the efficiency of nitrogen-fixing bacteria. How might these advancements revolutionize sustainable agriculture practices?	10 (5+5)	CO1+2
Q 2	Evaluate the long-term ecological consequences of releasing genetically engineered organisms into the environment. What factors should be considered when assessing their persistence and potential invasiveness (Flowcharting your thoughts would be helpful)?	10(5+5)	CO3+4