
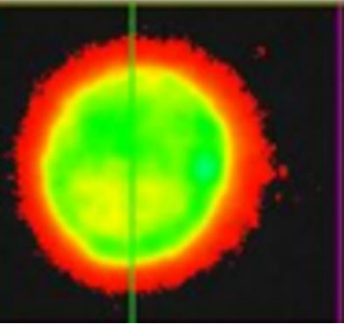
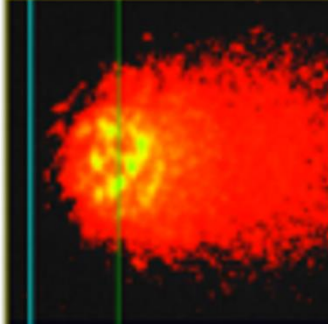


Name:			
Enrolment No:			
<b>UPES</b> <b>End Semester Examination, May 2024</b>			
<b>Course: Toxicology and Nanobiotechnology</b> <b>Program: B. Tech Biotechnology</b> <b>Course Code: HSTX 2001</b>		<b>Semester: IV</b> <b>Duration: 3 Hours</b> <b>Max. Marks: 100</b>	
<b>Instructions: Attempt all Questions</b>			
<b>S. No.</b>	<b>Section A</b> <b>Short answer questions/ MCQ/T&amp;F</b> <b>(20Qx1.5M= 30 Marks)</b>	<b>Marks</b>	<b>COs</b>
<b>Q 1</b>	Recall the name of Noble prize winner who gave the concept of Nanotechnology.	<b>1.5</b>	<b>CO1</b>
<b>Q 2</b>	Define nanofibers.	<b>1.5</b>	<b>CO1</b>
<b>Q 3</b>	Recall the formula of Lambert-Beer law.	<b>1.5</b>	<b>CO1</b>
<b>Q 4</b>	Recall the different stages of sol-gel method.	<b>1.5</b>	<b>CO1</b>
<b>Q 5</b>	DLS is used to measure ____ and ____ of nanoparticles.	<b>1.5</b>	<b>CO1</b>
<b>Q 6</b>	Explain homogenous and heterogenous nucleation.	<b>1.5</b>	<b>CO1</b>
<b>Q 7</b>	Define polydispersity index (PDI).	<b>1.5</b>	<b>CO1</b>
<b>Q 8</b>	Enlist different applications of nanobiotechnology.	<b>1.5</b>	<b>CO1</b>
<b>Q 9</b>	Briefly explain the health and safety issues of nanoparticles	<b>1.5</b>	<b>CO1</b>
<b>Q 10</b>	Discuss the effect of the capping agent on the size of the nanoparticles.	<b>1.5</b>	<b>CO2</b>
<b>Q 11</b>	The process that results in the conversion of environmental contaminants into less toxic substances with the help of microbiological processes is called ____ a) Biofortification b) Bioremediation c) Bioleaching d) Microbiology	<b>1.5</b>	<b>CO1</b>
<b>Q 12</b>	Oil spills have been considered a major threat to the world environment, especially ____ a) Marine ecosystem b) Terrestrial ecosystem c) Land ecosystem d) Vertebrates	<b>1.5</b>	<b>CO4</b>
<b>Q 13</b>	..... focuses on the impacts of chemical pollutants in the environment on biological organisms, specifically studying the impacts of chemicals on	<b>1.5</b>	<b>CO1</b>

	nonhuman organisms such as fish, birds, terrestrial animals, and plants.		
<b>Q 14</b>	Differentiate between “individual and quantal” dose-response.	<b>1.5</b>	<b>C02</b>
<b>Q 15</b>	Compare “synergistic and antagonistic” effects.	<b>1.5</b>	<b>C02</b>
<b>Q 16</b>	List three characteristics that determine the toxic response of a toxicant.	<b>1.5</b>	<b>C02</b>
<b>Q 17</b>	Flavin-dependent monooxygenases (FMO) catalyze only oxygenation reactions. a) True b) False	<b>1.5</b>	<b>C04</b>
<b>Q 18</b>	The LD50 is best described as which of the following: a) the dose at which 50 % of all test animals die b) the dose at which 50 % of the animals demonstrate a response to the chemical c) the dose at which all of the test animals die d) the dose at which at least one of the test animals dies	<b>1.5</b>	<b>C03</b>
<b>Q 19</b>	Differentiate between risk assessment and risk management	<b>1.5</b>	<b>C03</b>
<b>Q 20</b>	What is Biotransformation?	<b>1.5</b>	<b>C01</b>
<b>Section B (4Qx5M=20 Marks)</b>			
<b>Q</b>		<b>5</b>	<b>C0</b>
<b>Q1</b>	Describe the applications of UV visible spectroscopy in the characterization of nanoparticles. Or Describe nucleation and growth theory with labeled diagram	<b>5</b>	<b>C01</b>
<b>Q2</b>	Discuss chemical vapor deposition (CVD). Or Explain intelligent-pills.	<b>5</b>	<b>C01</b>
<b>Q3</b>	Discuss the functions of following Phase II- xenobiotic metabolizing enzymes, with relevant examples for each: i) Glutathione transferases ii) Sulfotransferases	<b>5</b>	<b>C03</b>
<b>Q4</b>	Briefly discuss the significance of intestinal gut flora in facilitating xenobiotic metabolism in humans.	<b>5</b>	<b>C04</b>
<b>Section C (2Qx15M=30 Marks)</b>			

<p><b>Q1</b></p>	<div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="326 201 667 562"> <p>Control DNA</p>  </div> <div data-bbox="688 201 1013 562"> <p>Test DNA</p>  </div> </div> <p>The diagram depicts a sensitive technique for the detection of DNA damage at the level of the individual eukaryotic cell.</p> <p>Answer the following questions:</p> <ol style="list-style-type: none"> <li>What is the name of the assay?</li> <li>Briefly describe the principle of the assay.</li> <li>With the help of a well-labeled diagram, outline the steps involved in the assay.</li> <li>What is the Ames test used for?</li> <li>What are auxotrophic mutants? Explain with relevance to the Ames test.</li> <li>Discuss the advantage the Ames test has in the first-tier screening of mutagens when compared to <i>in-vivo</i> model systems.</li> </ol>	<p>2+2+4+2+3+2</p>	<p><b>C04</b></p>
<p><b>Q2</b></p>	<ol style="list-style-type: none"> <li>Classify nanoparticles based on the method of synthesis.</li> <li>Differentiate among chemical, physical, and biological methods of synthesis of nanoparticles with suitable examples.</li> <li>Why scientists are always looking for new methods of synthesis of nanoparticles. Explain the synthesis of nanoparticles through Homogenous and Heterogenous nucleation</li> </ol>	<p>4+7+4</p>	<p><b>C01</b></p>
<p>Section D (2Qx10M=20 Marks)</p>			
<p><b>Q</b></p>			
<p><b>Q1</b></p>	<ol style="list-style-type: none"> <li>Define nanostructures.</li> <li>Discuss various kinds of nanostructures (0D, 1D, 2D, and 3D) with a suitable example of each category.</li> </ol>	<p>2+8</p>	<p><b>C02</b></p>
<p><b>Q2</b></p>	<ol style="list-style-type: none"> <li>Compare “Genotoxic and Nongenotoxic” carcinogens, with relevant examples for each.</li> <li>Discuss the stepwise mechanisms that lead to the manifestation of toxicity in an exposed organism. Support the discussion with relevant examples.</li> </ol>	<p>4+6</p>	<p><b>C04</b></p>